

# FIRST QUARTER

## WELCOME BACK EAGLES

I am so excited to continue to work with your amazing young artists. We have plenty of fun and exciting projects coming to the stage this year. As always, we will start the year off with the basics:

**K-2** will focus on utilizing the actors tool box: Mind, Body, and Voice. As well as working on self control and self awareness when performing on stage.

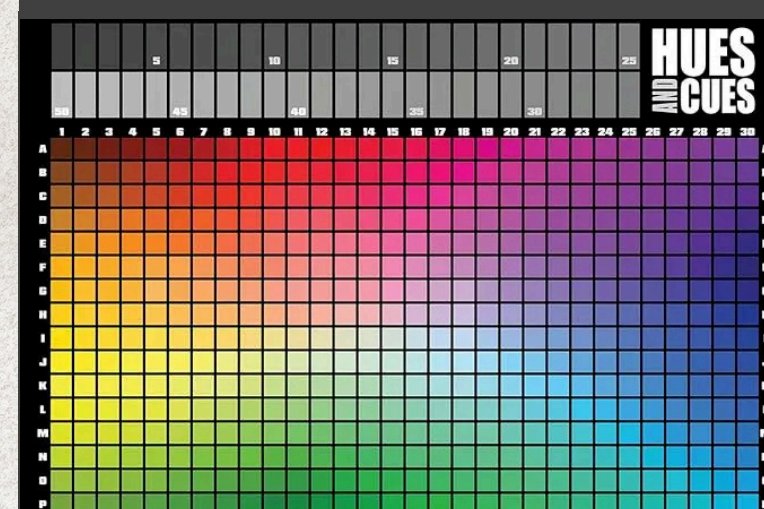
**3-5** will be focusing on the meaning of what it is to be an actor and all the elements that goes into creating the perfect character on stage.

**Junior High** will be looking at the different roles a theater artist may play both on and off stage.

\*It is important to note. There is **NO** making up a performance grade. I have included the performance dates in this letter so you have them marked down in your calendars now so we do not run into any conflicts close to show time

**MISS MARIE**

## WE TAKE OUR CUES FROM THESE AWESOME HUES



## UPCOMING PERFORMANCE DATES:

*K-2 Holiday Show: 12/18/25*

*5th Grade Wax Museum: 2/27/2026*

*3rd Grade Seuss Tribute- 4/9/2026*

*4th Grade Page to Stage: 4/10/2026*

*Junior High Musical: 5/1/2026*

**\*\*REMINDER: THERE IS NO  
MAKING UP A PERFORMANCE  
GRADE.\*\***

*You **MUST** let Ms. Marie know in  
advanced if your child will not be in  
attendance for a performance.*

## DRAMA CLASS GRADING

*Participation: Active  
involvement in class activities*

*Classwork: Journals, Small  
Group Activities,*

*Performance: Dress Rehearsals,  
Final Performances.*

Criteria:	Excellent (10)	Good Work (9)	Needs Improvement (8-7)	Inappropriate (6 and below)
Active Involvement	Student is constantly engaged in the class activity and has fantastic ideas to contribute. Student does not need reminders to stay on task and is helpful in prompting others to also participate.	Student is often engaged in the activities. Student could participate more in class activity, but is never causing a distraction.	Student is engaged in the activity but needs a reminder to get back on task at times. Student sometimes distracts others because of a lack of focus on the activity.	Student is rarely engaged in the activity. Student needs reminders to get back on task and can be distracting to others.
Accountability	Student completes activity and/or is ready with required materials for the day. Student has made huge contributions to the overall activity.	Student usually completes activity and/or is ready with required materials for the day. Student has done required classwork with above average effort.	Student sometimes completes activity and/or is ready with required materials for the class. Student shows some effort.	Student rarely completes activity or does not hold him/herself accountable for projects that do not get finished/are finished poorly.
Attitude	Student is positive about the activities and sets an example for students around him/her by helping other students whenever possible without prompting.	Student is positive about the activities and has a good attitude when asked to help other students.	Student is neutral about the activities. Student spreads mixed feelings around the class, both positive and negative.	Student is rarely engaged in the activity. Student can be negative and needs reminders to be positive and not complain about activities.
Cooperation	Student respects and encourages the views of others. Student politely asks questions or clarification and raises his/her hand when appropriate. Student builds on others' comments/ideas.	Body and/or verbal responses indicate active listening to others. Student asks questions and builds on others comments/ideas.	Student sometimes pays attention to the group as a whole. Student is not always receptive to others' opinions and input. Student criticizes others, or can be a distraction.	Student frequently interrupts and/or puts down the views of others. Student is not polite to others. Student sometimes refuses to participate.

## DRAMA AGREEMENT

*Develop ideas cooperatively with others*

*Remember to be brave and give it a try*

*Always be a respectful audience member.*

*Make sure you speak loudly and clearly*

*Always use your space safely*



CHICAGO,  
ILLINOIS

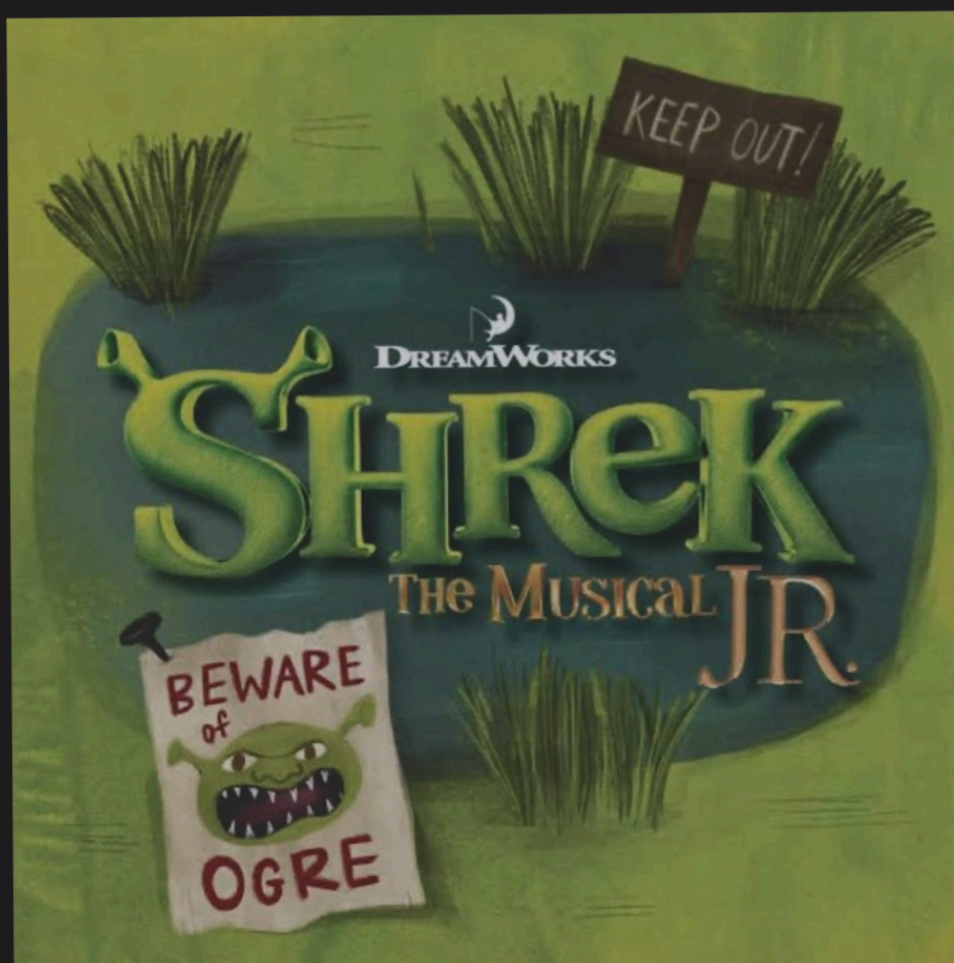
SPECIAL EDITION

# \* Eagles Theater \*

MISS MARIE'S  
DRAMA CLASS

# 2025 / 2026 SEASON

## SOME HIGHLIGHTS FROM LAST SEASON!



## A CHARLIE BROWN HOLIDAY PROGRAM

### Kindergarten-2<sup>nd</sup>

Rising stars will be spreading some holiday cheer through the eyes of Charlie Brown and his friends. Prepare your snoopy pjs because this one will have you ready to cozy up by the fire.

## READER'S THEATER PERFORMANCES

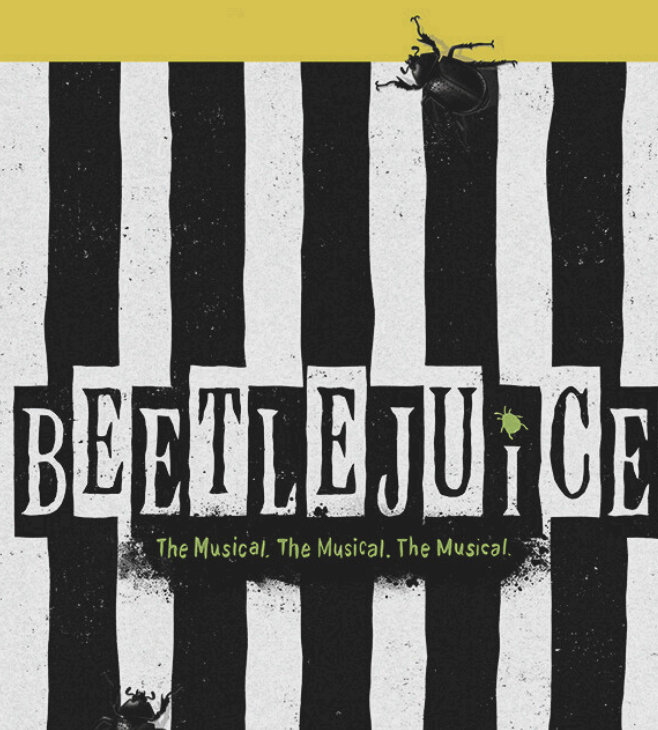
### 3rd Grade

This April our Third Grade readers will be bringing the stories Dr. Seuss to life on stage in a choral reading format.

### 4th Grade

Our incredible 4<sup>th</sup> grade students will start the year off by choosing 2 of their favorite storybooks to bring to life this April. They will then collaborate together to become playwrights and draft up their own performance

WINTER GARDEN THEATRE



# B

This year our Musical will take place in the heart of spring, April 30<sup>th</sup> and May 1<sup>st</sup>. Your incredible performers voiced their opinions and helped choose the show.

This spring we will be telling a haunting tale that will certainly chill you to the bones. Based on the hit Broadway musical and classic film, Beetlejuice Jr. will be the talk of the Cassell Community. With toe-tapping songs, outrageous comedy, and just the right amount of spooky fun, Beetlejuice Jr. promises to be an unforgettable event for the whole school.

Mark your calendars, because the ghost with the most is coming this Spring

## WAX MUSEUM AND PUPPET SHOW

### 5th Grade

Coming this winter Cassell's Multipurpose room will once again become a living museum full of some of history's most iconic figures. Our students will also be crafting some puppets this year and will create a puppet show for our younger grade levels